

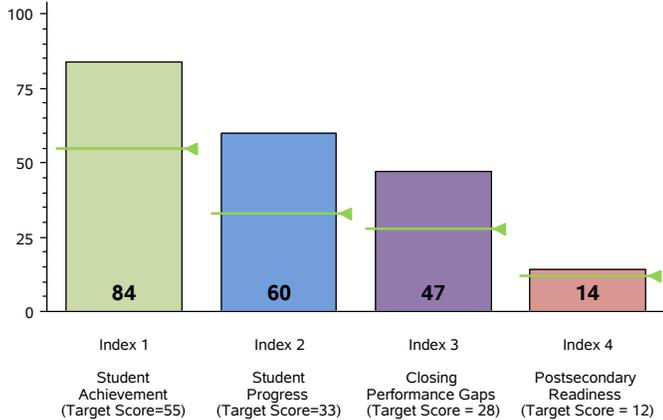
**Texas Education Agency
2013-14 School Report Card
ANDERSON ACADEMY (101902101)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Total Students: **687**
Grade Span: **01 - 03**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	65.4%	25.1%	12.7%
Hispanic	30.9%	70.8%	51.8%
White	1.9%	2.0%	29.4%
American Indian	0.4%	0.1%	0.4%
Asian	0.3%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	81.4%	85.4%	60.2%
English Language Learners	20.7%	32.6%	17.5%
Special Education	3.3%	6.8%	8.5%
Mobility Rate (2012-13)	10.2%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	19.5	21.5	19.5
Grade 2	17.7	20.5	19.3
Grade 3	14.3	20.6	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,096	\$8,044	\$8,327
Instruction	\$4,482	\$4,856	\$4,759
Instructional Leadership	\$54	\$100	\$123
School Leadership	\$440	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	84%	87%	80%	*	-	-	-	-	80%
	2013	77%	71%	79%	77%	83%	*	-	-	-	*	76%
Reading	2014	76%	67%	84%	89%	79%	*	-	-	-	-	78%
	2013	80%	72%	82%	82%	80%	*	-	-	-	*	76%
Mathematics	2014	78%	71%	84%	86%	82%	*	-	-	-	-	83%
	2013	79%	75%	76%	73%	87%	*	-	-	-	*	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	14%	14%	*	*	-	-	-	-	*
Reading	2014	45%	29%	39%	43%	*	*	-	-	-	-	36%
Mathematics	2014	39%	28%	22%	20%	*	*	-	-	-	-	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	14%	9%	20%	*	-	-	-	-	14%
Reading	2014	15%	8%	17%	14%	18%	*	-	-	-	-	17%
Mathematics	2014	17%	11%	11%	*	21%	*	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	*	-	*	-	-	-	-	-	*
Mathematics	2014	60%	56%	79%	-	79%	-	-	-	-	-	82%
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2014	18%	15%	53%	-	53%	-	-	-	-	-	53%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.